

SCHOOL COMMUNITY COUNCIL

April 7, 2016

The School Community Council met at Bingham High School on Thursday, April 7, 2016, beginning at 6:39 PM in the Media Center.

1. **WELCOME AND INTRODUCTIONS** – Sheri Mattle

Those recognized or signed-in as present on the Community Council:

Rena Brady (Counselor)
Candie Checketts (Guest)
Sheri Mattle (Chair)
Corey Fairholm (Vice Chair)
Bryan Veazie (Assistant Principal)
Teresa Atherley
Stacie Winder
Jodee Packer
Sharon Richins
Tina Shaw
Aimee Zwahlen
Randy Zwahlen
Todd Roberts
Holly White
Rebecca Wells (Teacher)
Chris Richards-Khong (Principal)
Chuck Baggett
Cyndi Thomson
Cory Casaril
Leesa Hunter
Anthony Godfrey (Associate Superintendent)

2. **APPROVE MINUTES FROM JANUARY 28, 2016** – Posted on website and an email sent. Motion to approve minutes – Holly White, Chuck Baggett second. All in favor.

3. **BINGHAM SCHOOL COMMUNITY COUNCIL STATUS** – Bryan Veazie recapped – It is BHS tradition that we are an inclusive Community Council. We have a larger SCC than other schools – challenge with this is getting enough active members to attend regularly to assure a quorum. Do we continue to allow non-attending members to stay on as active Council members, as long as we have a quorum, or do we create a rule and procedure for removing them from the Council? We are pleased to see the turnout tonight as we have 19 approved members, 15 parents and 4 school employees. If we are ever in the position where we are regularly without a quorum, how do we address the issue? Jodee Packer suggested that if you miss three meetings for the year, you should be removed. Sheri Mattle brought up a situation where someone was elected as a SCC member and only came to one meeting. There were no rules in place to address the issue. You cannot remove someone if the procedure for doing so is not in the rules of order. BHS should add a procedure to our rules. Utah Code – SCC establish clear and written procedures governing removal from office. Stated we need to set rules. Options presented:
- a. Know this needs to be address and place on the agenda for first meeting of next year;
 - b. Vote now
 - i. Voting must be done in person.
 - ii. Issue or not an issue?
 - iii. Active attendees vs Active non-attendees.
 - c. Motion made to address in the first meeting of next year. All in favor.
4. **PROGRESS REPORT 2015-2016/CSIP REPORT** – Bryan Veazie – working with the district accounting office to get accurate balance and expenditure figures. Council was presented with an updated budget overview, originally presented in the first meeting of the year. Bryan went over the budget with the SCC. During review of general ledger, Sheri Mattle noted that Biology teams are receiving more money for PD and PLC teaming than others. It was noted that this is just the money that has been encumbered until the end of June. These are the groups that have proactively requested approval of hours. Noted that Science is also a larger group and is one of

our leading teams in implementing the PLC model. We are still encouraging PLC teams to request hours during the school year and through the end of June. If we have an overage, we will carry over to next year. Any questions on progress report? None.

District has asked us to submit a CSIP (Comprehensive School Improvement Plan). Plan requires SCC involvement and signature. We have asked for an extension for the due date in order to present the document to the Council and it was granted to us. CSIP created is in direct correlation with the LAND Trust Plan goals. CSIP was reviewed with Council. All members were given a copy. Motion to approve CSIP plan – Sharon Richins, Cory Casaril second. All in favor.

5. **CONSTRUCT AND APPROVE 2016-2017 PLAN** – Bryan Veazie – Sheri Mattle stated that this is a Council and we welcome input from everyone. Chris Richards-Khong gave an overview from the last meeting in January where we reviewed our progress on the current plan and some of our efforts. We are continuing many goals and seeing progress. Recommended some continuity and suggested we continue to focus our goals moving forward on the efforts currently in progress. Randy Zwahlen asked what adjustments can and should be made. We as a school feel encouraged by the student and teacher progress. We still have some progress to make and we would like the Council to look at the menu items with that in mind. Most of what we would like to focus on is student growth through student support and professional development.
 - a. **Based on conversations from last meeting** – Bryan noted that he initially took the 2015-16 plan and plugged it into the LAND Trust website as the draft plan for 2016-17. Adjustments were made based on current year actuals and projections for the upcoming year.
 - b. In dissecting the Plan, there were numerous areas of redundancy in goals 1 and 2. Ultimately everything in both goals was focused on student learning. Possibilities of simplifying and merging both goals together were presented. A draft proposal was presented to the Council to consolidate the plan into two goals and to modify the verbiage to present a more professional articulation of the plan.

- c. Holly White suggested taking a couple of minutes to look at it. Council was given time to look over the proposal and formulate questions or concerns. Some of the items under expenditures are set figures; others are flexible amounts that could be adjusted at the Council's discretion. It was noted that goals 1 and 2 are accurate representations of the existing plans and the intentions of the Council for the 2016-17 plan.
- d. Page 3 contains contingencies for carry over and increased distribution. It also includes some alternative menu items that would be available on contingencies.
- e. Do we know what the district is doing now that the Explore and PLAN tests are no longer going to be used? Chris Richards-Khong spoke to Clyde Mason. There are some other products used by the ACT Company, but decisions have not been made at the district level and he could not give other suggestions. ACT day - ½ day for seniors to register for college and for sophomores to be able to do some type of ACT practice test while the juniors take the actual test. The students will have resources. ACT is coming up with something in place of the PLAN. We will continue preparing students for the ACT. Explore and Plan Test no longer – this is a state decision in conjunction with the company as they are phasing out these tests.
- f. Page 3 – Alternative Menu Item – We may be getting additional technology money from state, but the district level decisions are not final. We don't want to be short, thinking money is coming, so this is why we had this recommendation. If the Council wants to move some of our money from technology over to Science tutoring, that is an option. Science scores –as we see the success with what we are doing in our math interventions, we would like to replicate this for Science if additional funding becomes available. Randy Zwahlen – how would Science tutoring work? Content specific and standards, mastery based from the teachers who teach. Sharon Richins – consider enrichment. What about the child who wants to go above and beyond? We do have advanced tutoring and teachers are providing enrichment activities for high achieving students. Looking at data, this is why we want more intervention and more

professional development. All students benefit from the PLC model and professional development received by teachers. Sheri Mattle stated that the Science core standards are changing in middle school. Putting more money into it is money well spent as per Sheri.

- g. Jodee Packer – money for ACT prep was added for the classes. Did we use this money for mostly math? This year through the month of February, Math on Monday and Thursday, English on Tuesday and Friday, and general testing strategies on Wednesday. The ACT Prep classes were very popular with students. The rooms filled up, we eventually moved to the Media Center where every table was filled. Would like to get a Math, English and Science teacher for ACT prep next year. It was discussed that the ACT is still 1/3 Science and includes Earth systems. Students taking Biology as a 9th grader miss the Earth Systems instruction which is a significant portion of the ACT Science test. Renae Brady stated that the students who do the best on ACT are honors students who never had Earth Science. This is not an issue. Science portion of the ACT requires more reading comprehension, reading charts, and interpreting graphs. They receive the understanding of graphs and charts in Math.
- h. Referring to the proposed goal 2, Chuck Baggett asked if there are any technologies that students can get on their phones. Several teachers have encouraged students to get their phones out and go to different sites. Teachers will explore more options for learning with their phones. Wording of funding states “equivalent” to 1 mobile laptop lab because we are currently looking at the functionality of Chrome Books or HP Streams. If these are supported by the district and are functional in certain areas of the building (i.e. Science), we could easily buy 2-3 labs for the current cost of a laptop lab. Sheri Mattle - Are we limited to who we are buying computers from? Yes the district has certain places to purchase.
- i. Best student growth comes from Professional Development and implementing the PLC Model according to educational researcher John Hattie.
- j. Stacie Winder – if additional funding is not available, can we go back and revisit the plan? The direction is good, however, she would like

to be sure Science is included if possible. Greatest areas of concerns were Math per Chris Richards-Khong. It does relate to Science success. As we continue to work in Math, we would like to see what we can tie into Science.

- k. Action item for Computer Programming Class per Randy Zwahlen? More in line with item six, however, we can add “develop technology skills among students through Computer Programming class” in the action items of Goal 2. Next year Sheri was told that Computer Programming is counted as a Math credit – Computer Science is allowed for Science credit.
 - l. Motion to approve proposed plan as the SCC LAND Trust Plan for 2016-17 – Randy Zwahlen, second by Todd Roberts, All in favor.
6. **REPORT ON COMPREHENSIVE GUIDANCE** – Go to binghamminers.org, select counseling. Course Catalog, Master Schedule, instructions for Arena Scheduling, Classroom Presentations are all available. We are going to leave arena scheduling open until June 10th. Students are encouraged to keep checking back with Arena Scheduling through June 10th if they don't initially get what they are hoping for. Check again on Aug. 1 through second day of school. Majors for Miner's cords – final application due next Friday, April 15th. Tina Shaw was not sure how to apply. Application is on the website and the different categories are listed to see different requirements. Application due on 15th with exception of College and Career Readiness. CTE cord requirements need to be updated. Counselors are not over the cords. Teachers have their own departments for the cords. Please contact teachers directly to ask for details. Jeff Ferlo has been assigned to oversee the program.
7. **LEGISLATIVE ISSUES AFFECTING TRUST LANDS AND SCCS** – Sheri Mattle – Bills were passed and emails were sent. Encouraged to vote for SJR12. May be different on the ballot.

BRYAN VEAZIE ASKED THE SCC TO PLEASE GO TO THEIR EMAIL IMMEDIATELY AFTER THE MEETING AND FOLLOW INSTRUCTIONS IN LAND TRUST EMAIL TO

VERIFY MEMBERSHIP ON COUNCIL AND ACKNOWLEDGE THEIR INVOLVEMENT IN VOTING FOR THE 2016-17 PLAN.

- 8. REPORT ON PARKING PERMITS AND FEEDBACK** – Chris Richards-Khong - We have monitored the parking lot and we are experiencing greater safety. No double parking with limited permits. Our appreciation for SCC feedback. Adjustments have been made. We have tweaked some things from your feedback. There will be a larger window for seniors during summer and electronically. If seniors and juniors are not available during the purchase windows, someone can come and purchase for them. Late birthdays will be able to sign a wait list. Clarifying wristbands – once students have a wristband, they won't need to wait in yet another line. They will have up to two days to purchase permits. It has been added that students can have their permit revoked if there is misconduct or a violation of driving/parking policies. Any additional ideas, email to Chris Richards-Khong. Principals Roundtable and PTSA have also been invited to share ideas.

- 9. SAFETY AND TRAFFIC UPDATE** - Front parking lots and visitor section – Cyndi Thomson stated that many students park there. We enforce it. Monitor morning and afternoon. Parking at the church is a concern with funerals. Church has not yet expressed concern or filed a complaint with the school. Stacie Winder – bumps slow down traffic. We have come a long way since January. Involving our student body – very receptive, very willing to have a couple of activities including a “Don't Drive Stupid” campaign. Monthly activity throughout the school year has been encouraged. Safe driving by drivers and passengers are encouraged. On April 15th the SBO's will be doing a “navigate while texting” obstacle course during lunch. On May 11th the SBO's will be doing a “drunken goggles” driving course during lunch. Banner has been given to the school to use to promote safe driving. Several Council members are willing and would like to assist Stacie in parking issues. Thank you Anthony Godfrey for making things happen at the district level and with the city. Chuck Baggett asked if we can have a stop light on 2200 West during school hours. Possibility, but it would be about a year out. Expanded visibility has been established at

the exit of the parking lot. The fence has been cut on the edges and the red zone was increased on the street in both directions. There is still plenty to do. Different levels to safety. Physical barriers will help, but education and awareness for students is important. More painting and clearer directional signs for the front parking lot was recommended as a possible next project. Bryan Veazie thanked Stacie Winder, on behalf of the school for her interest and efforts to improve student safety in the parking lots.

10. **STATE OF BINGHAM** – Chris Richards-Khong – State Winners – Basketball, Academic Decathlon, Debate, Cheer. National Winner – Drill Team. Cool Schools Fox 13 during CTE Month with Big Buddha. Hope Week, including community Hope Walk, to encourage students to celebrate life and support each other. Report peers who are in crisis. Hope Squad took time to present in an assembly. Spoke of support resources, encouraged students to care for one another, and invited student body to the hope walk. White ribbon week. – Stand for Kind theme. Great job. Lunch time activities. Statements throughout the schools with positive spins. Events – Auto Rama from Auto Collision. Placed high and was featured on Channel 4. Special Ed. Group – push for students in their goals and achieving. Copper Certificate Program - incentive program working with students. Overnight travel – Social Studies to Philadelphia, ASL to DC, Performing Arts to NY, Orchestra to Seattle, Baseball to NC. Spring sports and activities are underway. Ladies lacrosse schedule posted to school website. Boys Lacrosse schedule is needed. Corey Fairholm will email one to Bryan Veazie. Grad night posters are out. Senior Sunrise plans are in the works. Why isn't the marquee working? Marquee is old and is currently not working. The senior class is considering a replacement marquee as a possible senior gift. District and vendor has been out looking at it. Which teachers are leaving? Mr. Bill Nordfelt and Mrs. Barbara Johnson as teachers and Kathy Dzierzon as Counselor. Student in Sports Illustrated – Sophia Foresta, BMX National Champion and Sports Illustrated Prep Athlete of the Month. Learned ASL and teaches members of the deaf community about BMX riding. Cheerleaders with physical challenges have been featured on Channel 2 and in the Deseret News. MVP for basketball – Yoeli Childs.

11. APPOINT INTERIM CHAIR – Bryan Veazie – Open to any nominations for the interim chair to fulfill duties until the first meeting of the new school year. Sheri Mattle mentioned she would be happy to be interim chair until the new chair was elected at the first meeting. Recommendation was made to extend Sheri until first meeting. All in favor.

12. PINNING CEREMONY – Chris Richards-Khong – Great year with lots of success. Part of the pinning is to speak about the legacy of the building. Thank you for your contribution and commitment to our school. You make BHS a better place with your insight and passion. In the 80's the Principal started the pinning. This year is 40 years of Bingham at this location and 100 years of Bingham Basketball. The opening year of the building in South Jordan and this year are engraved on the pin, marking the 40th anniversary. Council Members were pinned and thanked for their excellent service.

13. ADJOURN meeting at 8:45 PM